Comparisons of Job Characteristics

Focus Occupation: Electrical Engineers (17-2071)
Associated Occupation: Electronics Engineers, Except Computer (17-2072)

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 96

Focus Occupation: Electrical Engineers (17-2071)
Associated Occupation: Electronics Engineers, Except Computer (17-2072)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Engineering and Technology	5.7	20.8	22.4	0	Current knowledge level may be sufficient
Design	5.2	20.6	21.5	0	Current knowledge level may be sufficient
Computers and Electronics	8.4	19.7	17.7	<	Expanded education and/or training may be required
Mathematics	9.2	16.8	18.1	0	Current knowledge level may be sufficient
Physics	4.3	11.6	15.3	>>	Current knowledge level is likely more than sufficient
Production and Processing	6.0	11.1	8.0	<<	Extensive education and/or training may be required
Mechanical	6.8	9.9	12.9	>>	Current knowledge level is likely more than sufficient
Telecommunications	3.9	7.2	7.2	0	Current knowledge level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 80

Focus Occupation: Electrical Engineers (17-2071)
Associated Occupation: Electronics Engineers, Except Computer (17-2072)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Systems Analysis	6.5	12.5	9.2	<<	Extensive development of skills in this area may be required
Quality Control Analysis	5.9	11.1	7.9	<<	Extensive development of skills in this area may be required
Systems Evaluation	6.4	10.7	9.8	0	Current skill level may be sufficient
Troubleshooting	4.5	10.0	8.8	<	A higher skill level may be required

Equipment Selection	3.3	9.0	4.4	<<	Extensive development of skills in this area may be required
Repairing	3.4	8.6	5.3	<<	Extensive development of skills in this area may be required
Programming	2.2	8.1	2.6	<<	Extensive development of skills in this area may be required
Technology Design	2.6	8.1	5.1	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 96

Focus Occupation: Electrical Engineers (17-2071)
Associated Occupation: Electronics Engineers, Except Computer (17-2072)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Written Comprehension	11.0	14.5	14.8	0	Current ability level may be sufficient
Information Ordering	9.9	13.3	12.3	0	Current ability level may be sufficient
Mathematical Reasoning	6.3	12.8	10.4	<	Some improvement in abilities may be required
Category Flexibility	9.0	11.6	11.4	0	Current ability level may be sufficient
Visualization	7.5	11.0	8.1	<<	Extensive improvement in abilities may be required
Originality	7.6	10.7	9.7	<	Some improvement in abilities may be required
Visual Color Discrimination	6.4	10.7	7.5	<<	Extensive improvement in abilities may be required
Selective Attention	8.7	10.3	8.7	<	Some improvement in abilities may be required
Memorization	5.6	7.6	6.1	<	Some improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 100

Focus Occupation: Electrical Engineers (17-2071)
Associated Occupation: Electronics Engineers, Except Computer (17-2072)

Work Activities	Exclusivity of Activity
Advise clients or customers	19
Advise clients regarding engineering problems	67
Analyze engineering design problems	69
Analyze engineering test data	71
Analyze project proposal to determine feasibility, cost, or time	69

Analyze scientific research data or investigative findings	27
Analyze technical data, designs, or preliminary specifications	47
Analyze test data	64
Calculate differential equations	99
Calculate engineering specifications	64
Collect scientific or technical data	30
Communicate technical information	4
Compile numerical or statistical data	38
Compute production, construction, or installation specifications	58
Confer with engineering, technical or manufacturing personnel	25
Confer with research personnel	50
Coordinate engineering project activities	71
Coordinate manufacture of electrical or electronic equipment	95
Create mathematical or statistical diagrams or charts	43
Delegate authority for engineering activities	73
Design control systems	78
Design electro-mechanical equipment	82
Design electronic equipment	74
Design engineered systems	75
Design manufacturing processes or methods	77
Design telecommunication equipment	99
Design transmission equipment	95
Design waste recovery methods	85
Determine factors affecting production processes	84
Determine specifications	67
Develop budgets	56
Develop or maintain databases	30
Develop plans for programs or projects	31
Develop policies, procedures, methods, or standards	21
Develop tables depicting data	33
Direct and coordinate activities of workers or staff	3
Direct and coordinate scientific research or investigative studies	27
Direct personnel in support of engineering activities	74
Draw prototypes, plans, or maps to scale	57
Estimate cost for engineering projects	69
Estimate materials or labor requirements	61
Estimate time needed for project	64
Evaluate costs of engineering projects	70
Evaluate engineering data	60
Evaluate manufacturing or processing systems	68
Evaluate product design	78
Examine engineering documents for completeness or accuracy	62
Explain complex mathematical information	30
Follow manufacturing methods or techniques	73
Follow safe waste disposal procedures	50
Follow statistical process control procedures	73
Improve test devices or techniques in manufacturing, industrial or engineering setting	75
Inspect facilities or equipment for regulatory compliance	51

Lead teams in engineering projects	73
Plan scientific research or investigative studies	48
Plan testing of engineering methods	72
Prepare reports	8
Prepare technical reports or related documentation	22
Provide analytical assessment of engineering data	75
Read blueprints	10
Read schematics	34
Read technical drawings	7
Resolve engineering or science problems	46
Test equipment as part of engineering projects or processes	67
Understand detailed electronic design specifications	70
Understand engineering data or reports	48
Use computer aided drafting or design software for design, drafting, modeling, or other engineering tasks	58
Use computers to enter, access or retrieve data	3
Use drafting or mechanical drawing techniques	50
Use government regulations	44
Use hazardous materials information	35
Use intuitive judgment for engineering analyses	72
Use knowledge of investigation techniques	16
Use library or online Internet research techniques	21
Use long or short term production planning techniques	74
Use mathematical or statistical methods to identify or analyze problems	30
Use pollution control techniques	62
Use project management techniques	47
Use quality assurance techniques	61
Use quantitative research methods	35
Use relational database software	26
Use research methodology procedures within manufacturing or commerce	75
Use robotics systems technology	78
Use scientific research methodology	21
Use spreadsheet software	18
Use technical information in manufacturing or industrial activities	67
Use technical regulations for engineering problems	61
Use total quality management practices	85
Use word processing or desktop publishing software	17
Work as a team member	36
Write business project or bid proposals	48
Write product performance requirements	78

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 76

Focus Occupation: Electrical Engineers (17-2071)
Associated Occupation: Electronics Engineers, Except Computer (17-2072)

Tools and Technologies	Exclusivity
Business function specific software	1
Computers	1
Content authoring and editing software	1
Development software	4
Electrical measuring and testing equipment	7
Electronic and communication measuring and testing instruments	14
Indicating and recording instruments	2
Industry specific software	1
Integrated circuits	18
Light and wave generating and measuring equipment	4
Operating environment software	12

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.